

Account™

A comprehensive tool to measure performance and provide a clear path to achieving school performance goals

With today's increased focus on accountability, districts need tools that allow them to assess and adjust instructional practices in real-time to drive school performance. SchoolNet's Account gives principals and school administrators those tools needed to measure performance, plan improvement and monitor progress toward defined goals with real-time, dashboard views of district data.

Account presents Key Performance Indicators (KPIs) at all levels – district, region, school, classroom and student. By integrating data stored in disparate locations, Account provides a powerful tool for making informed instructional and operational decisions.

In addition, Account's robust reporting and analysis capabilities help district and school leadership to identify systemic trends, pinpoint strengths and weaknesses, and efficiently allocate instructional and professional development (PD) resources. (over)



Account's pre-formatted reports are designed to give education professionals ready access to meaningful data that can be applied in real-time to improve student outcomes. Advanced users, who have more sophisticated reporting needs, can also create custom reports using ad hoc query tools and formatting options.

Key Features and Benefits

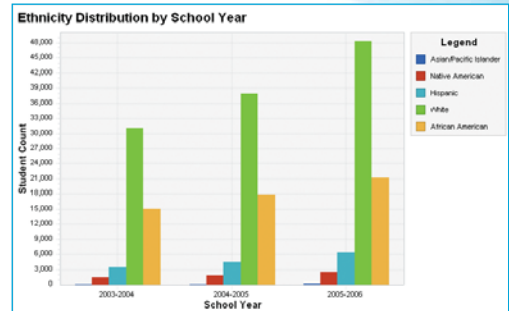
Teachers and instructional staff can:

- Chart district and school progress towards performance targets by monitoring attendance, enrollment, performance and disciplinary data
- Identify systemic trends by analyzing and relating standardized test and benchmark assessment results
- Gauge progress toward federal and state goals
- Disaggregate student data by No Child Left Behind (NCLB) categories
- Perform cohort, longitudinal growth and comparable analyses
- Compare year-over-year trends to measure student, school, and city/district growth
- Create, save, publish and share dynamic reports to district-saved and school-saved report banks
- Provide immediate access to comprehensive student information, including current and historical performance, discipline, attendance data and teacher notes from a central student profile
- Identify patterns and pinpoint strengths and weaknesses
- Measure achievement gaps within and across schools
- Efficiently allocate instructional and professional development resources

Technical Specifications

SchoolNet's Web-enabled, zero footprint applications are designed to industry standards:

- Open and interoperable
- Microsoft® .Net Framework
- Microsoft® Internet Explorer 6.0 and higher, Apple Safari 1.3 and higher, or Mozilla Firefox 1.0 and higher
- Microsoft® SQL Server 2005



Demographic Reports allow users to view single-year and trends reports on demographics, program enrollment, attendance, mobility and discipline.

Central City School District

The 15 Key Performance Indicators below are the district's standardized metrics for evaluating and comparing schools, grade levels, NCLB Subgroups, and more.

Indicator	Value
Student Attendance and Enrollment	
Total enrollment	70,862
Special Education programs (percent of enrollment)	15%
Limited English Proficiency (percent of enrollment)	6.8%
Students chronically tardy (percentage)	0%
Average daily attendance (year-to-date)	96.4%
Students chronically absent (percentage)	23%
Student Academic Performance	
Percent Proficient on Most Recent Reading Periodic Assessment	53%
Percent Proficient on Most Recent Math Periodic Assessment	53%
Standardized Reading Test (at or above proficient)	86%

KPI Dashboard Profiles allow school leaders to view configurable standardized metrics packaged by school, region, and district, disaggregated by NCLB category, teacher, grade, school and student.

District and School-Wide Totals					
Institution	No. of students	Overall (All Items)	M.A.S. (F Items)	M.A.S. (S Items)	M.A.S. (H Items)
District Total	5,122	69.7%	79.5%	65.9%	68.2%
ABRAMS SCHOOL Total	2	11.2%	8.6%	6.7%	9.1%

Course, Teacher, and Section Totals					
Course / Teacher	No. of students	Overall (All Items)	M.A.S. (F Items)	M.A.S. (S Items)	M.A.S. (H Items)
ART 6 SEM (998)	2	22.8%	24.8%	8.3%	16.7%
HARMON, CHARLYE	2	22.0%	21.4%	0.3%	15.6%
ENGLISH 6 (1868)	3	82.3%	8.8%	9.3%	83.1%
KINGSLICEY	3	12.7%	9.5%	9.3%	13.1%
MATH 6 (786)	5	93.8%	98.7%	6.9%	93.8%
MULKEY, SHENIQUEA	5	13.0%	10.7%	6.9%	12.0%
PE 4 SEM (1848)	3	88.5%	18.7%	4.3%	48.1%
BUTCHER, BRIAN ANTHONY	3	11.5%	10.7%	4.2%	11.1%

Standards Analysis is a standards mastery view of student performance on system-wide benchmark tests presented by course, section and teacher.