

Data Coach for School Teams™

Data makes all the difference. Data Coach for School Teams makes it happen where it counts – in the classroom.

One district. Hundreds of administrators. Thousands of principals and teachers. Hundreds of thousands of students and parents. And now, with one enabling system – the SchoolNet School Performance Management system – a profound opportunity to effect lasting change. *Or not.*

As powerful as the SchoolNet SPM may be, it is only as effective as the people who use it and benefit from it every day. Now, with Data Coach for School Teams, you can ensure that SchoolNet is the engine that drives school improvement planning – and student achievement – across your district.

SchoolNet's Data Coach Certification for School Teams is expressly designed to teach your principals and teachers to improve teaching and learning at the classroom level by participating in data-driven professional learning communities. Your educators get hands-on, real-world training in facilitating data dialogues. In analyzing various sets of student data – including classroom, benchmark and high-stakes assessments – to make critical, performance-enhancing decisions about instruction, intervention and enhancement.

Without trained, empowered Data Coaches, the opportunity to tap the newfound power of data-driven decision-making and instruction remains just that. An opportunity. *With* district Data Coaches to train and inspire your SchoolNet users, data becomes an enormous opportunity *realized.* (over)



Certification Program Details

The Classroom Focused Improvement Process (CFIP), a data dialogue protocol, is the foundation of the Data Coach Certification for School Teams program. CFIP helps establish a professional learning community in which the principal facilitates regular teacher team meetings to discuss student achievement, informed by data. Through these regular collaborative discussions, best practices are effectively shared among all members of the professional learning community – improving teaching in order to increase learning and sustain positive change.

Over four days, the Data Coach Certification for School Teams program provides teams of principals and teachers with the skills to use CFIP effectively. Upon certification, participants will be able to effectively facilitate teacher team meetings and use the CFIP model within their schools.

The program is designed for up to 30 participants. Data Coach for School Teams Master Certified Instructors include a team of distinguished educators – all former Superintendents, Chief Academic Officers, Principals, Directors of Assessment and Directors of Professional Development – with deep experience in successfully using data to improve student achievement.

Key Benefits

- Use CFIP to focus on every student using current data from multiple sources – making timely instructional improvements that impact overall school performance
- Empower teachers to make strategic instructional changes at the classroom level
- Generate excitement and clarity about using data to more easily and effectively adjust instructional practice
- Propagate data expertise among the entire learning community – sharing best practices and resources to positively impact district-wide performance
- Maximize SchoolNet's data and assessments – optimizing software and technology ROI
- Create a shared district-wide vision for the change management processes needed to sustain continuous improvement

The 6 Steps of the CFIP Process

The CFIP model is intuitive and begins with an initial needs assessment, which asks: "What do we know about student performance levels – and which data sources reveal that information?" From there, the model follows these 6 steps to determine the best courses of action to impact performance.

- 1. Begin with a question:** What questions are we trying to answer through the data analysis?
- 2. Understand the data source:** Which statistics are used to report the data? What do the terms mean?
- 3. Look at the big picture:** What do we see in the data? To what extent have performance gaps changed over time?
- 4. Look for data patterns:** What specific patterns of student strengths and weaknesses we see classroom-wide?
- 5. Identify and act on the implications of the patterns for your students:** Identify and implement needed enrichments and interventions.
- 6. Identify and act on implications of patterns for your instruction:** Identify and implement instructional changes that might increase student learning on future assessments.